

## Self-Management

- Build resilience, empathy, confidence, humility and integrity
- Manage time and priorities to achieve set goals
- Strive to make ourselves better and take responsibility for our own actions
- Recognise, address, and overcome obstacles
- Demonstrate initiative and persistence
- Motivated by intellectual challenge and be willing to take risks

## Global Leadership

- Respect others' diverse viewpoints, cultures and ways of thinking by actively listen, understand, and share ideas
- Give service to the community locally, nationally, and globally
- Influence others to make a positive change
- Take an active role in this ever-changing world to address and explore issues such as sustainability, environment, enterprise, globalisation, ethics, and humanity
- Motivate and support others to build a fairer and safer world for everyone
- Act on inequality, challenge ignorance and intolerance and treat everyone fairly and equally
- Demonstrate leadership that inspires learning for all

## Communication

- Develop competent verbal, nonverbal, written, visual and digital skills in a variety of contexts
- Use various mediums of language, symbols and texts effectively to express, articulate and convey ideas, thoughts, knowledge, and experiences
- Ability to process, evaluate, and comprehend information

## Collaboration

- Work co-operatively and collaboratively in teams to learn with and from others
- Actively contribute and encourage others to participate to achieve a common goal
- Understand and fulfill our roles and responsibilities within the team
- Acknowledge, understand and utilise our own strengths and the strengths of others

## Creativity

- Ability to perceive the world in new ways, to find hidden patterns, to make connections between seemingly unrelated phenomena, and to generate solutions
- Develop innovative, integrated and metacognitive thinking to create new and meaningful forms of ideas
- Effective use of technologies to create, design and invent
- Demonstrate intellectual curiosity to actively seek and explore abstract and complex issues
- Reflect on existing knowledge and challenge assumptions and perceptions

## Critical Thinking

- Apply problem solving processes and evaluate data, facts, observations and research findings to solve issues and seek solutions
- Ability to critique and analyse information, experiences and ideas objectively to make reasoned and sound judgement
- Demonstrate real-world applications of critical and analytical thinking