



2023 NCEA Parent and Student Handbook

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Assessment Directory

I need help with:	Who can help	
Absences Email: note@howick.school.nz	Student Attendance Officer	Mrs Carol Andrew
Careers and Pathways	Head of Careers	Mr Jamie Lee (Acting)
Pastoral Support	Deans of House	Bacot Ms Briar Kingston Mr Matheus Ellling Bell Mrs Dominique Rossouw Mr Craig Dryden Ingham Mrs Neera Sundrum Ms Sophie Richards Irvine Mrs Ranji Prakash Ms Anna Rogerson Minerva Mrs Kirsty Gillett Mr Mark Hodson MacDonald Mr Steve Dymond Ms Nicole Sarah
	Counsellors	Mrs Donna Agnew (HoD Counselling) Ms Rachel Sharma Ms T Elder healthcentre@howick.school.nz
Internal Assessment	Relevant subject teacher Head of Department Deputy Principal NCEA	first.last@howick.school.nz first.last@howick.school.nz luke.doubleday@howick.school.nz
NCEA Entries and Administration	NCEA Administration	Ms Karen Perry karen.perry@howick.school.nz
Subject or classroom issues	Head of Department Head of Learning Area	Please refer to the directory on our <i>Staff</i> link in <i>About Howick</i> on our website

Any teacher or support person can be contacted via email using their first and last names (a full directory is on our website). Every email is structured as first.last@howick.school.nz.

How NCEA Works

- Each year students study several courses or subjects.
- In each subject, skills and knowledge are assessed against several standards. Each standard is given a credit value. Most subjects have 18 – 24 credits available in their course, made up of multiple standards. For example, in a Level 1 Mathematics course we offer 18 credits in total. One of the standards is *Apply linear algebra in solving problems* which is worth 3 credits. Another standard *Demonstrate understanding of change and data* is worth 4 credits.
- Howick College uses a range of internal and external assessments to measure how well students meet these standards.
- When a student achieves a standard, they gain credits. Students must achieve a certain number of credits to gain an NCEA certificate (see below).
- There are three levels of NCEA certificate. In general, students work through levels 1 to 3 in years 11 to 13 at Howick College.
- Students are recognised for high achievement at each level by gaining NCEA with Merit or NCEA with Excellence.

NCEA Qualifications

Year 11	NCEA Level One
Year 12	NCEA Level Two
Year 13	NCEA Level Three, University Entrance and Scholarship

This table outlines the number of credits required to be awarded a certificate at each level:

Level 1	Level 2	Level 3	University Entrance
80 credits at any level	80 credits at Level 2, or 60 credits at level 2 or above plus 20 credits at any level	80 credits at Level 3, or 60 credits at Level 3 plus 20 credits at Level 2 or above	Level 3 NCEA including: 3 or more University Entrance Approved Subjects with 14 or more credits in each.
10 credits in L1 Numeracy			Level 1 Num and Lit
10 Credits in L1 Literacy			5 credits in L2 Reading
			5 credits in L2 Writing

Literacy and Numeracy Requirements

Literacy requirement for all NCEA Certificates:

- Students need a minimum of 10 Level 1 (or above) Literacy credits, available through a range of standards accessible in many subjects (for example, English, History, Statistics, Science, Music, Dance and many more).

Literacy requirement for University Entrance:

- Students need a minimum of 5 Level 2 reading and 5 Level 2 writing credits, available through a range of standards accessible in many subjects (for example, English, History, Statistics, Science, Music, Dance and many more).

Numeracy requirement for NCEA Certificates and University Entrance:

- Students need a minimum of 10 Level 1 (or above) Numeracy credits, available through a range of standards accessible in a small number of subjects like Mathematics.

University Entrance Requirements

University Entrance (UE) is the minimum requirement to go to a New Zealand university. To qualify you will need: NCEA Level 3, including:

- Three subjects – at **Level 3 or above**, made up of 14 credits each, in three approved subjects. However, it is advisable to have four or five approved subjects.
- Literacy – 10 credits at Level 2 or above, made up of: 5 credits in reading and 5 credits in writing.
- Numeracy – 10 credits at Level 1 or above made up from approved standards.

University Entrance Approved Subjects

Accounting	History
Biology	History of Art
Business Studies	Home Economics (Food and Nutrition)
Calculus	Media Studies
Chemistry	Music
Classical Studies	Painting (Practical Art)
Construction & Mechanical Technologies (including Textile Technology)	Photography (Practical Art)
Dance	Physical Education
Design (Practical Art)	Physics
Design & Visual Communication (Graphics)	Processing Technologies (Food Technology)
Digital Technologies (including Electronics and Programming)	Sculpture (Practical Art)
Drama	Social Studies
Economics	Spanish
English	Statistics
French	Technology
Geography	Te Reo Maori
Health Education	

Rank Score

Some universities and/or degrees also have a 'rank score' minimum entry requirement. A student's rank score is calculated from their best 80 credits gained at Level 3, which are given weighted points for each Excellence, Merit or Achieved (eg: Auckland University gives 4 points per Excellence, 3 points per Merit and 2 points per Achieved).

Please note a **rank score is not a qualification**, but a method for universities to evaluate entry suitability. Students should check the relevant pages of the course/university they are interested in to determine what rank score (and prerequisite subjects) might be required for entry.

University of Auckland Academic English Language Requirement

The **University of Auckland** has an entrance requirement for domestic students called the Academic English Language Requirement. Its aim is to ensure all students are in possession of a basic level of functional competence in academic English thus having the opportunity to flourish in the University environment and in the graduate employment market. Students will need to meet the requirement, stipulated below (along with other entry and programme requirements) in order to be offered an unconditional place at Auckland University.

- Applicants must have gained UE Literacy and a minimum of 17 credits in **English** at Level 2 or 3.

Internal and External Assessment

Some Achievement Standards will be assessed internally and others externally. Most subjects will have approximately 30% of their Achievement Standards externally assessed.

Internal Assessment means that the assessment a student does is carried out in school when the teaching for that Achievement Standard is complete. Internal Assessments are marked by teachers at Howick College with the marking of the standards checked by the New Zealand Qualifications Authority (NZQA).

External Assessment in a subject can be carried out in one of two ways:

1. An examination sat at the end of the year, along with all other students in New Zealand studying the subject
2. Work carried out during the year submitted at the end of the year to NZQA for marking

For example, the externally assessed Achievement Standards in Mathematics and English are assessed by a standalone examination, whereas the externally assessed Achievement Standards for Art and Design are assessed by the submission of work done in class, during the year, to NZQA.

All Unit Standards will be assessed internally.

Gaining the Standard

For each Achievement Standard a student gains, they will be given one of the following grades:

Achieved with Excellence
Achieved with Merit
Achieved

Most Units Standards are graded either Achieved or Not Achieved (only a small number of Unit Standards are given a Merit or Excellence grade).

The grade at which the standard has been achieved does not alter the number of credits gained, e.g. a student gaining Achievement Standard AS90940 in Science with Excellence gains 4 credits as does a student who achieves the same standard with Merit.

It is important to know that entry into some tertiary courses, after study at the higher levels of NCEA, may require Merit and Excellence grades for Achievement Standards. Please refer to the specific university course for more information.

Further Assessment Opportunity

In some subjects a *further assessment opportunity* may be offered for a particular standard. This is a second opportunity to attempt an assessment. This requires students to complete a whole new task, with new instructions, context and/or skills. Students are not able to submit an altered version of their original assessment opportunity. Further assessment opportunities are offered at the discretion of each department.

Resubmission

A resubmission is an opportunity for a student to resubmit a completed assignment with minor changes after receiving a Not Achieved grade. Only students who are sitting on the grade boundary of Not Achieved and Achieved may do a resubmission, at the discretion of their teacher. A resubmission can be done for a further assessment opportunity if it is within the grade boundary, at the discretion of the teacher.

Certificate Endorsement

An overall NCEA certificate is issued when a student achieves Level 1, 2 or 3. These certificates can be achieved with Merit or Excellence overall. In order to achieve Level 1, 2 or 3 with Excellence, at least 50 of the credits achieved must be at the Excellence level. To achieve a certificate with Merit at least 50 of the credits must be achieved at the Merit level or above.

Course Endorsement

A student may gain a course endorsement, for example, English Level 2 with Excellence. In order to gain a course endorsement, a student must achieve 14 credits at the Excellence or Merit level and at least three credits must be internally assessed credits and three credits externally assessed. The exceptions are Physical Education and Visual Arts.

Physical Education students require 14 Internal credits at Excellence for an Excellence Endorsement or at Merit for a Merit Endorsement because it is an entirely internally assessed course.

Visual Arts students will gain an Excellence or Merit Endorsement if they achieve Excellence or Merit for their Board or Portfolio which is worth 14 External credits or if they achieve 14 credits for their internal Achievement Standards.

Subject Structure

Each subject a student studies will be assessed by up to eight standards. Some, or all of these, may be Achievement Standards and some, or all, may be Unit Standards. Each standard is worth a certain number of credits.

At the beginning of each course the subject teacher will provide a course outline that will inform students of:

- The content of the course, subsequent study and any textbooks required etc.
- The standards being studied for and whether these are Unit Standards or Achievement Standards.
- The Achievement Standards that will be assessed internally and externally.
- The approximate time of year each internally assessed standard will be carried out.
- Whether there will be an opportunity to sit an assessment again in the unfortunate circumstance a student is ill or does not achieve the standard. It is important that students are aware of this process because teachers may decide for particular standards that it is not possible to offer a second opportunity to be assessed.
- The number of credits each standard is worth.

Registering online with NZQA and Howick College Portal Login

Sometime in June this year, students will receive a card from NZQA with details including their National Student Number (NSN). The back of the card will contain instructions on how to register with NZQA so that students can log in online and check results. Students can also log into the Howick College Portal at any time to see results during the year, using their regular school network login.

NCEA External Assessment – Grade Score Marking

All external achievement standards have been written with a single outcome to allow aggregation of assessment from across an examination paper.

Question Marking

Each question in each NCEA examination paper is awarded a single N, A, M or E grade. This grade is awarded using the criteria from the standard. Each response is marked for the quality of the evidence it contains. Markers are instructed to ensure a high quality response is not marked down for a minor error. Marking is 'top down' which requires the marker to initially look for evidence of Excellence as described by the Excellence criterion in the standard. Only if this evidence is missing or deficient, do markers look for Merit evidence and then down to Achievement.

The grade is based on the whole response to the question and takes account of all evidence in the candidate's answer. Some questions may have parts, bullet points, or other scaffolding but this does not affect the award of a single holistic grade.

Grade Score Marking has brought an additional refinement to marking. Recognition of the quality of evidence within each grade is made possible by assigning a number to show upper and lower levels of grades. For example, lower Merit = M5, upper Merit = M6, both 5 and 6 are Merit scores. The scores indicate that the student has met the criterion for a Merit grade in the question.

Possible grade scores for a question

Not Achieved			Achievement		Merit		Excellence	
N0	N1	N2	A3	A4	M5	M6	E7	E8

Overall result for a standard

The judgment about overall performance against the standard is made by aggregating the scores from the questions. For example, in an examination paper with three questions, a candidate may score M5 for Question One, A3 for Question Two and M6 for Question Three. For the whole paper, the candidate's score is M5 plus A3 plus M6 equaling 14. This score will be written in the 'total' box on the front cover of the candidate's answer booklet.

During marking each year, cut scores are set by senior markers. The senior markers use the standard and a large sample of papers on each score to decide where the scores that separate the grades fall. These scores are called the cut scores. It is essential to the integrity of Grade Score Marking that holistic judgment across actual papers is used to determine the cut scores.

When judgment statements are published on the NZQA website, they appear as score ranges (eg Merit range 14-19). In this example, the lower cut score (between Achievement and Merit grades) for a Merit grade is 14, any paper with a score of 14 written in the 'total' box would receive a Merit grade. In this example, the upper cut score (between Merit and Excellence) for a Merit grade is 19, any paper with a score of 19 written in the total box would receive a Merit grade. All papers between and including 14 to 19 receive a Merit grade.

Each set of cut scores relates only to that particular assessment. Each year, new grade score ranges will be set using marked examination papers and the standard being assessed. These cut scores are published on the NZQA website at the same time examination papers are returned to candidates. This allows candidates to check whether their grade as shown in their online results is correct.

Prior to implementation, five years of research at NZQA confirmed that Grade Score Marking is a fair and effective method of standards-based marking.

Questions a Student Might Ask

I have a permanent learning difficulty which will affect my results. Is support available?

You might be able to get support called 'Special Assessment Conditions' SAC. This might be available for External Assessments, school examinations and some of your Internal Assessments. Some students may qualify for extra time, others may get someone to help them read or write the answers or both. Based on information provided by either a professional outside of the school or from the school itself, NZQA will decide if you are entitled to a Special Assessment Condition. Just because you have a report does not mean you will automatically be granted special assessment conditions. Ask your parents to contact the College so arrangements can be made to put this in place.

Can I do whatever subjects I want at school next year?

To study six subjects at Level Two in Year 12, you must have gained Level One NCEA Certificate. Entry requirements for individual subjects are outlined in the Subject Pathways on our website. If you are concerned about entry into a subject, have a discussion with a teacher who teaches the subject or the Head of Department. Many subjects at Level 2 and 3 have entry requirements based on the previous year's work.

I'm a bit disorganized. What should I do?

The course outline you were given for each of your subjects at the beginning of the year, outlines when your Internal Assessments will be due. It will also outline how much time (both in and out of class) you should spend studying and revising. Put all of this information into the Assessment Planner (at the end of this booklet) and you will be able to see when you are going to be particularly busy. It is best to plan your social life to be less busy at these times. The information given with each of your assignments will give the date it must be handed in and the arrangement for doing this. If the assessment is a classroom test, the date and period will be given to you. Put these dates and arrangements into your planner.

What should I do if I think I am not going to finish an assessment on time?

Perhaps you qualify for an extension. If you have been ill or been unable, for some valid reason, to work on your assessment, ask your subject teacher for an extension. Apply as early as you can.

My parents are taking me out of school for a holiday, but I have an assessment due, what should I do?

You will not be eligible for an extension or a resubmission. You could do one of the following:

1. Arrange with your teacher to complete the assessment before you leave.
2. Withdraw from the assessment if you are away for the teaching.
3. Ask your teacher if there is a further assessment opportunity.

Failure to discuss this with your teacher will result in a Not Achieved result being entered for you.

I have decided not to do the standard. Can I withdraw from this assessment?

If your teacher has entered you into an Achievement Standard and you have been present for the work, you cannot decide to withdraw from the assessment of the standard. If you do, you will not achieve the standard.

My assessment is due today and it is not finished. What should I do?

If you do not hand in an assessment on or before the date it is due, it will not be graded unless you have been given an extension. Discuss with your teacher.

If the assignment is partly finished, you have three choices:

1. Hand it in, unfinished, and accept that you will probably not get as good a grade as you could have.
2. Not hand it in and receive a Not Achieved for the standard.
3. Hand it in and apply to do the further assessment task. However, if you choose this option, you must be aware that not all Internal Assessments have a further assessment opportunity. Your assessment information sheet (or your subject teacher) will inform you of this.

The further assessment task will be a completely new task that will involve a lot more work.

I can't go to school today because I am too sick, but I have an assessment. What should I do?

Email the Student Absence Officer, note@howick.school.nz, before 8.30am.

In the case of illness, a doctor's certificate must be provided. Email your teacher that day if possible and request an extension with an attachment of the doctor's certificate. Talk to your subject teacher about the arrangements for sitting or handing in your assessment.

Every attempt will be made to ensure you are not disadvantaged. This also applies if you have a different (genuine) reason for being absent without providing prior advice eg. family bereavement.

If you are absent for just a day or so, miss an assessment and do not provide a doctor's certificate, you will receive Not Achieved for the standard. If you have provided a doctor's certificate, however, you may be asked to sit the assessment (or a similar one) when you return to the College. You should be prepared for this. Extensions are possible depending on the circumstances.

If you are absent for a long period, you must see your subject teacher(s) as soon as you return. In some cases, it may not be possible for you to sit or hand in your assessment. If you have concerns while you are away, please contact your Dean, alternatively Mr Doubleday, Deputy Principal of NCEA.

What should I do about absence from school for something that requires me to represent at a national level? This includes sporting or cultural activities at a national level and not connected with the College.

Only brief absences are permitted and prior approval must be sought in writing from the Head of Faculty of each subject if an extension or further assessment opportunity is required. Permission is not guaranteed – this will depend on the nature and timing of any assessments due at or around this time. Particular times of the year are busy in terms of assessment, so careful consultation with the College is needed.

Email or write, explaining the circumstances to the Head of Learning Area from any subject that is impacted before the event, supporting documentation must be provided.

I missed an external Achievement Standard (end of year exam) due to illness or an accident. What should I do?

You must apply for a derived grade. Get in touch with your Dean who will have an updated link to the NZQA paperwork closer to the time. You will need to arrange for your doctor to fill in the form verifying the reasons for your absence. Mr Doubleday will then apply for a derived grade for you based on the Practice Examinations in Term 3. Your Preliminary Examinations therefore are very important. Your result will be reported as a derived grade by NZQA.

It is very important that you take all assessments seriously because you may need the results.

I need to have some time off school for a school activity. What should I do?

This includes field trips, school sports and cultural activities that will take me out of school one half day or more.

Speak with your subject teachers in advance of the trip to work out an alternative – either you'll do the assessment at an earlier time or an alternative time, or not at all if it is not possible.

I have been given my assignment back and I think it has been marked incorrectly. What can I do?

If you think you have been given the wrong grade or you disagree with a decision on a breach of assessment rules, you are entitled to appeal.

To appeal you need to:

- Discuss the matter with your subject teacher.
- Not take your work out of the classroom after it has been handed back to you.
- Appeals cannot be considered if the work has been out of teacher supervision.
- If you are still unhappy after talking with your teacher, complete an official Appeals for Assessment form (your teacher can provide you with one) within one week (seven calendar days) of receipt of your marked work.
- State which part of the grade or other decision you are unhappy about. You cannot state only that the grade is too low.

- Consider that the result may go up, stay the same or go down.

Your result will be discussed with the Head of Department and/or Head of Learning Area and/or any other subject specialist as necessary and decision made, relayed by your subject teacher.

If you are still unhappy:

- Ask your teacher or Head of Department to explain the results of the appeal.
- In the unlikely event of the issue not being resolved an outside expert may be called in to verify a grade under appeal.
- If after this you are still unhappy you can appeal to Mr Doubleday, Deputy Principal NCEA. The Head of Learning Area responsible will need to pass on the case to him after all other avenues are exhausted. He will review the process taken to arrive at the decision – not the work itself. If the process is deemed fair the result will stand. If there are issues with the process the work will be sent back to then appropriate person for remarking. All decisions of Mr Doubleday are final.

Am I allowed to do the work with someone else?

Yes, but we need to be able to know which part of the work is your own work. Occasionally group work is allowed for some assessments. If it is, the information given with the assessment will outline this and will also advise how your particular contribution to the group will be graded. Your teacher will also explain clearly where collaborative learning stops and individual assessment starts.

I think I saw someone cheating in a test. What should I do? This applies to any failure to comply with the conditions of the assessment.

All students must be aware that unless clear instructions have been given that work may be done in groups, the work handed in must be 100% their own. A breach of assessment rules includes:

- Talking to someone else during a test or exam – even just asking for a pencil or a calculator.
- Signalling to someone during a test or exam.
- Use of a mobile phone or smart watch during a test or exam.
- Bringing notes into the test room.
- Looking at someone else's work.
- Writing on hands or any other body part during a test or exam.
- Being helped by someone else.
- Helping someone else.
- Not following instructions.

If you breach the rules:

- A Not Achieved will be reported and a letter will be sent home to your parents.
- You may face other consequences or measures.
- You have the right to appeal a breach of rules.

If you see someone cheat, inform your teacher, the Head of Department or Mr Doubleday, Deputy Principal of NCEA.

I have just received my assignment back and I didn't achieve the standard. What can I do?

You may be allowed another attempt. It's called a further assessment opportunity. Only some achievement standards offer further assessment opportunities. Your course information sheet for the subject will contain this information. You will not be allowed to have a second opportunity if your reasons for not doing the first assessment are seen to be unacceptable by your teacher or the Head of the Department. You must show you have done some additional learning before undertaking a further assessment opportunity. Your teacher will tell you what you need to do to show this. Make sure you know where and when this opportunity will take place. It is your responsibility to turn up to assessments.

Note – Further Assessment opportunities are not available in some standards.

I have just received my work back and have been offered a re-submission opportunity. How is this different from a Further Assessment Opportunity?

Re-submission allows you an opportunity to immediately improve your grade from Not Achieved to Achieved without further advice because of a small mistake in your original assessment. The re-submission will be completed under the same conditions that the assessment was completed.

There are strict criteria and rules for re-submission.

I do not think it was fair because...

If you are unhappy about anything else concerning your assessments discuss your concerns with:

- First your subject teacher.
- Then the Head of Department.
- Then the Head of Learning Area.
- Then Mr Doubleday.

My family have moved to a new house, so I must change schools. Will I lose my results gained so far?

We will be able to transfer any achievement standards on your record of learning either with NZQA or directly to the new school. Ask for help if you have any concerns.

Important Dates

Howick College Preliminary Examinations

Term 3, Week 9 TBC

NCEA External Examinations 2023

Monday 06 November – NCEA Exams begin

Thursday 30 November – NCEA Exams end

Howick College Term Dates for 2021

Term One: Tuesday 07 February – Thursday 6 April

Term Two: Monday 24 April – Friday 30 June

Term Three: Monday 17 July – Friday 22 September

Term Four: Monday 09 October – Thursday 07 December

NCEA End of Year Examination Timetable 2023

2023 EXAMINATION TIMETABLE					
Exams available digitally are shown in blue. ¹ RAS exam for the subject is available digitally.					
Date	Time	Level 1	Level 2	Level 3	Scholarship
Mon 6 Nov	9.30 am	Japanese	Latin	Te Reo Māori	Calculus
	2.00 pm		French	Japanese Making Music Spanish	Latin
Tue 7 Nov	9.30 am	Agricultural & Horticultural Science	Art History	Statistics	Drama
	2.00 pm	Geography ¹	Spanish	Cook Islands Māori Social Studies	
Wed 8 Nov	9.30 am	Lea Faka-Tonga	Mathematics & Statistics	Dance	Classical Studies
	2.00 pm	Music	Accounting	History	French
Thu 9 Nov	9.30 am	Mathematics & Statistics		Chemistry	Geography
	2.00 pm	Korean	Drama	Samoan	Statistics
Fri 10 Nov	9.30 am	English	Lea Faka-Tonga	Media Studies	Physics
	2.00 pm	Biology	Music		Accounting
WEEKEND					
Mon 13 Nov	9.30 am	French	Te Reo Māori	Calculus	Samoan
	2.00 pm	Commerce Economics	Korean	Agricultural & Horticultural Science Chinese German	Biology
Tue 14 Nov	9.30 am	Science ¹	Chemistry		English
	2.00 pm	Gagana Sāmoa Gagana Tokelau Samoan Spanish Vagahau Niue	Geography	Biology	Art History
Wed 15 Nov	9.30 am		English		Religious Studies
	2.00 pm	Cook Islands Māori History Reo Māori Kūki 'Āirani	Chinese	Accounting	German
Thu 16 Nov	9.30 am	Business Studies	History	Physics	Te Reo Rangatira
	2.00 pm	Drama	Cook Islands Māori Social Studies	Health	
CANTERBURY ANNIVERSARY DAY (Fri 17 Nov)					
WEEKEND					
Mon 20 Nov	9.30 am	Art History Te Reo Māori	Japanese	Latin Psychology Te Reo Rangatira	Chemistry
	2.00 pm	Classical Studies	Health	Economics	
Tue 21 Nov	9.30 am	Media Studies	Te Reo Rangatira	Drama Lea Faka-Tonga	History
	2.00 pm	Chemistry Chemistry & Biology	Classical Studies	Art History	Economics
Wed 22 Nov	9.30 am	Accounting		English	
	2.00 pm	Home Economics	Economics	Korean	Media Studies
Thu 23 Nov	9.30 am	German	Biology	Geography	
	2.00 pm	Dance ¹	Earth & Space Science		
Fri 24 Nov	9.30 am	Physics Physics Earth & Space Science	Home Economics	Classical Studies	Te Reo Māori
	2.00 pm		German	Home Economics	
WEEKEND					
Mon 27 Nov	9.30 am	Te Reo Rangatira	Physics	Business Studies	Agricultural & Horticultural Science
	2.00 pm	Chinese Chinese (Mandarin)	Media Studies		
Tue 28 Nov	9.30 am	Religious Studies	Business Studies	French	Japanese
	2.00 pm	Latin	Agricultural & Horticultural Science		
Wed 29 Nov	9.30 am	Health	Education for Sustainability Samoan	Earth & Space Science	Chinese
	2.00 pm			Music Studies	Spanish
Thu 30 Nov	9.30 am	Social Studies	Dance		Earth & Space Science

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