



HOWICK
COLLEGE

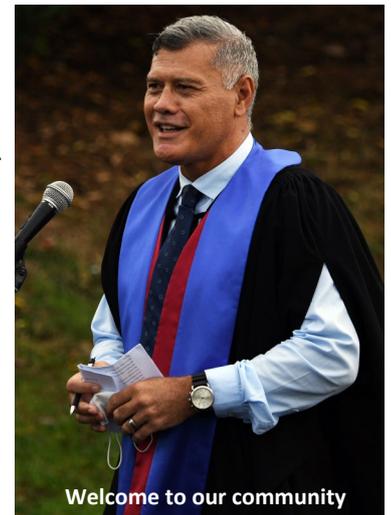
PRINCIPAL'S NEWSLETTER 2022

Welcome

I extend a very warm welcome to all students, families and staff who are new to our school community. Despite some initial uncertainty, we were delighted to be able to hold our annual *powhiri* and Top Town challenge for our Year 9 and new students. This year's welcome took the form of a carefully managed open air event following the protocols set in place during the red phase of the Covid-19 Protection Framework.

At Howick College, we value the positive relationships with parents, and I encourage you to contact the school if you have any queries about the learning culture. Our vision is to **inspire a community of passionate learners** and we appreciate the important part parents play in helping us achieve this goal. Underpinning our vision are our 4 C values of **Courtesy, Commitment, Curiosity and Courage**.

We have high educational standards and celebrate student success at every opportunity but to have high standards we also have high expectations. Some of these expectations include understanding and consistently demonstrating our values. These qualities, alongside subject knowledge will provide a platform for future success.



Welcome to our community



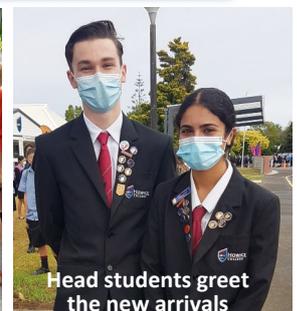
Mr Ropati performs the *mihi*, supported by our Howick College Board representatives, head students, senior leaders and staff.



Welcoming our new staff



Ingham House Deans lead students to meet their tutors



Head students greet the new arrivals



New friendships formed at the Top Town Sports



Student leaders offer encouragement and support



Inspiring a Community of Passionate Learners / Whakamanawahia Tētehi Hapori o Ngā Ākonga

Our Story

In 2024, Howick College will celebrate its 50th anniversary. While there have been many changes to education policy over the years, the school remains committed to our community's needs and responsive to student centred learning. We are a proudly diverse school with a student roll of approximately 2100 learners and 160 staff including teaching and support staff.

Our school is a microcosm of Auckland with a rich variety of ethnicities and cultures including NZ European (58%), Asian (18%), NZ Maori (14%) and Pasifika (9%). The school celebrates this difference and welcomes the diversity that we enjoy.

Within our crest, we describe our vision and identity. We are passionate about learning and aim to inspire each other as we journey together on the Howick College waka propelled by the yellow paddles that symbolise our 4C values of **Commitment, Courtesy, Curiosity and Courage**.



Howick College Foundation Staff Members (1974)
Founding Principal, Mr Don Ingham, was later succeeded by Mr Bill Dimery (1991 - 2010) and Mr Iva Ropati (2010 onward)

NCEA Results 2021

I am pleased to advise that Howick College students continue to achieve and excel in NCEA. In comparison to other secondary schools in the area, we are performing as well as or better across all three levels. Furthermore, we have achieved almost all of our 19 NCEA achievement targets set at the beginning of last year. Most pleasingly, UE results increased as did our boys' achievement in this qualification.

Over the past four years, one of our strategic focuses has been ensuring all students are able to achieve NCEA literacy and numeracy so they are fully prepared for life after college. In 2019 our entry testing showed that 50% of our Year 9 students arrived at Howick College below the expected national norms for literacy and literacy. We are very proud that 96% of this same cohort achieved NCEA numeracy and literacy in 2021. **This result reflects the excellent work of our specialised numeracy and literacy team and the hard work of these students.**

NCEA Enrolment Based Qualification (% of total number of students in our senior school)

Year	L1	L2	L3	UE	Literacy	Numeracy
2019	83.0	92.3	76.8	55.7	94.6	96.5
2020	92.9	91.1	86.9	62.5	96.3	97.5
2021	92.8	92.3	87.2	66.1	95.3	96.3
*National Average	68.5	77.4	69.9	50.8	84.3	82.2
**Decile Average	79.8	86.3	77.9	60.5	92.1	90.6

Maori NCEA Achievement

Ethnicity	L1	L2	L3	UE
Maori	88.9	82.2	71.9	40.6
National Average	56.5	67.5	57.8	30.9
Decile Average	70.9	79.1	67.3	44.7

Gender NCEA Achievement

Gender	L1	L2	L3	UE
Male	90.9	91.9	84.6	61.7
National Average	66.2	75.4	66.1	44.4
Decile Average	74.2	83.3	73.4	54.0

Pasifika NCEA Achievement

Ethnicity	L1	L2	L3	UE
Pasifika	91.7	82.9	79.5	45.5
National Average	61.0	70.6	64.2	31.9
Decile Average	74.7	82.4	67.4	43.6

Girls NCEA Achievement

Gender	L1	L2	L3	UE
Female	94.6	92.7	89.3	69.7
National Average	70.8	79.3	73.5	56.6
Decile Average	86.0	89.7	82.5	67.2

*National averages include all schools in NZ from decile 1 – 10.

**Decile averages include ONLY decile 8-10 schools. Howick College is a decile 8 school.

New Zealand Scholarship Recipients 2021

We are extremely proud to share the results of those students who achieved New Zealand Scholarships in 2021. We also acknowledge their teachers and families who supported and encouraged them throughout their learning journey.



Leila Alsabak
Outstanding Scholarship
Statistics (Sat in Y12)



Olivia Benns
Painting



Corey Davey
Calculus & Physics
(Sat in Y12)



Thomas Donnell
Chemistry
(Sat in Y12)



Hannah Milo
Drama & Statistics



Lily Moore
Drama



Renee Tabunot
Painting



Stevie Wood
Painting

NCEA Excellence Endorsements 2021

Level 1 Recipients

Chloe Aitken, Liam Anderson, Marnea Ashby, Mariska Aungiers, Hartej Bassan, Samantha Bryant, Emily Burge, Lydia Burge, Jessica Burr, Mitchell Carr, Jaden Clemow, Juliet Curwood, Liam Dagnall, Grace Dawson, Shay Dawson, Kayla Dubey, Elijah Francis, Andrew Frater, Rory Gambolati, Chloe Gan, Yana Garabiles, Trista Gatt, Samantha Gomez, Jessica Halpin, Violet Heinemann, Kara Henderson, Nathan Hendry, Ben Henty, Zoe Hill, Jade Hugill, Annabelle Jacob, Alysha Jeffs, Shayur John, Noordeep Kaur, Julie Kim, Kelsea King, Jack Kramer, Emily Larmour, Chirsty Phan, Carys Limm, Amy Logan, Max Louw, Jonathan Lowe, Jack Lu, Tony Lu, Trent MacCallum, Sehandu Maharage, Daniel Maher, Jake McCabe, Harry McCormick, Mollie McHale, Brenna McLoughlan, Alaiza Mehta, Hope Milo, Marc Mojica, Evelyn Morrison, Vishay Naidoo, Bria O'Loughlin, Rachel Pan, Zoe Parnell, Priyanka Patel, Ritik Patel, Ashley Pauling, Katie-Rose Pemberton, Kyah Pratt, Monique Preisig, Jus Ranzinger, Sophie Read, Abbey Reynolds, Cullan Riley, Asher Saunders, Ben Savage, Ashlee Simon, Cormac Simpson, Chloe Smit, Jack Styles, Kellan Talbot, Alexis Taylor, Tiana Thomson, Aaliyah Turkington, Libby Underwood, Sione Vaea, Aimee Vessey, Isabella Vincent, Kaitlyn Wade, Lily Wardrop, Scarlet Weir, Kathy Xian, Yuxin Zhao

Level 2 Recipients

Michaela Abbenes, Sophie Andrews, Kelsey Atwill, Ashleigh Au, Georgia Barnett, Aanshi Bathija, Manav Bhavsra (Y11), Caitlin Beal, Hayley Brown, Amelia Carr, Lachlan Castles, Kameera Chandran, Anannya Chaudhry, Hayden Corbett, Aimee Daniels, Nikheel Dass, Samuel Dawson, Bianca Day, Ella Deane, Thomas Donnell, Summer Ellis, Jenna Feldtman, Sophia Garofalakis, Eshaan Ghoshal, Lucy Gibson, Neske Groenewegen, Gypsy Harvey, Petra Heinemann, Alice Heywood, Isabella Hindson, Maude Hugues, Abigail Inness, Alana Jones, Neha Joshi, Teodora Jotanovic, Viraaj Kapadia, Manpreet Kaur, Sammy Kelly, Milan Kennedy, Rocky Kong, Arnab Krishnan, Leah Kumar, Sheemal Kumar, Kavish Kuver, Aditi Lal, Skyla Law Chan, Jaime Leckner, Patrick Lee, Myah Leilua, Chantal Levi, Joshua Mak, Liam McCormick, Vienna McDowell, Zachary McIvor, Orlando Meadows-Allan, Shayal Narsey, Holly Nelson, Hikaru Nishikawa, Emily Obbes, Shreeya Pandey Akshay Patel, Vrunda Patel, Althea Pedro, Manveer Singh Saini, Tyler Sangster, Erika Sawyers, Ronit Sethi, Connor Shelley (Y11), Ridhi Singh, Jaime Skilton, Xander Snyman, Hazel Stratford, Mini Tavan, May Thazin, Caleb Therond, Libby Thompson, Emma Tucker, Harry Tyler (Y11), Zaara Umrigar, Amber Vodanovich, Laura Wesseling, Zachary Wight (Y11), Tasha Wigley, Connor Wood, Selina Yang, Sophie Zaadstra

Level 3 Recipients

Charlotte Abbott, Leila Alsabak (Y12), Apurva Ananda Krishnan, Renee Anderson, Jorja Antunes, Riya Bains, Hannah Benjamin, Gurtaj Bhullar, Emma Bingham, Talulla Brown, Brooklyn Camage, Nicole Carruthers, Shaheel Chand, Lorisha Chandra, Yash Chandra, Ella Chillingworth, Hayley Christie, Logan Clarke, Ronin Cleveland, Corey Davey (Y12), Yenuli De Silva, Olivia Everts, Katherine Fausett, Paris Fitzgibbon, Bri Flexman, Meagan Fowler, Danielle Gomez, Meilin He, Kayla Horley, Siying Huang, Grayce Israel, Ethan Jackson, Elise Jacobs, Krish Jaggi, Sukhleen Kaur, Sofie Keane, Joanna Kim, Stephanie Lai, Krystal Lal, Nicole Liddington, Madeleine Logan-Norager, Sarah Marais, Tane Mather, Joyce Mei, Hannah Milo, Shyla Mishra, Anyssa Mojica, Lily Moore, Mark Moselen, Krish Patel, Mariel Ponio, Olivia Ropati, Isabella Rose, Tejas Samant, Tim Schoeman, Brooke Scully, Grace Shelley, Emily Speed, Renee Tabunot, Lahni Tafau, Leighton Tanner, Harsheen Taunk, Morgan Taylor, Rani Triveni, Sam Vaea, Crystal Verry, Caitlin Vessey, Amelia Walmsley, Benjamin Wilson, Stevie Wood, Oliver Xu

Leadership Camp 2022 - Growing Future Leaders



In Week 2, our 2022 student leaders and members of the SLT gathered at Willow Park, Eastern Beach for our annual leadership camp. The two day camp focused on introducing our school leaders to the requirements of their new roles for the year, and developing the ethos of building and leading strong teams in their Houses and Councils. Themes covered at camp included resilience in leadership, the importance of developing our school culture, building team relationships and strategic goals to leave a legacy at Howick College. The leaders were also introduced to some Mindfulness approaches to help support their own well-being. As well as hard work, there was also time for some fun which contributed to a very successful camp enjoyed by all that attended. The camp marks the start of a year-long development programme at our school to enhance the role of the student leaders and lay a foundation for leadership in the future. Based on the contribution of our leaders at camp and the commitment and curiosity they have already shown, Howick College is in good hands for 2022.

Student Leadership Team 2022

Head Students: Leila Alsaback, Thomas Donnell

Bacot House: Eshan Ghoshal, Laura Wessling

Bell House: Amelia Carr, Jaden Naidoo

Ingham House: Ronit Sethi, Lucy Gibson

Irvine House: Naomi Dickason, Anav Krisnan

MacDonald House: Manveer Singh Saini, Sophie Zaadstra

Minerva House: Hazel Stratford and Sheemal Kumar

Deputy Head Students: Hazel Stratford, Henry Lee

Academic Council: Manpreet Kaur, Myah Leilua

Arts Council: Amber Vodanovich, Bianca Day

Community Council: Alice Heywood, Emma Hardaker

Cultural Council: Erika Sawyers, Teodora Jotanovic

Pastoral Council: Sam Dawson, Caitlin Beal

Sports Council: Georgia Barnett, Henry Lee

Annual School Goals 2022

Our goals for the year continue to focus on leadership, teaching and learning, community and school culture. Our vision for success in each of these areas is as follows:

1. **To grow strong leadership:** Leaders across the school are highly motivated and effective in consistently improving outcomes for themselves and others.
2. **Enable highly effective learning and teaching:** Our graduating akonga will have all the capabilities and qualifications needed to be successful in their lives.
3. **Connect positively with the community:** Our community are advocates who appreciate our vision and are actively involved in the school.
4. **Strengthen school-wide culture:** An inclusive positive culture of learning and behaviours exists within our diverse and multicultural context.

Subject Information Booklet

A key question parents provided feedback on in the 2021 Community Survey was *How can I be better informed about and more involved in my child's learning?* To fulfill this desire, we will be trialing a new communication document that will be sent out to all parents and caregivers later this term. This document will introduce your child's teachers, describe their subjects, share topics to be studied, and suggest relevant questions you could ask your child. At a later stage we will also be trialing the use of text messaging to inform parents when their child has an important NCEA deadline coming up. We hope that both these trial initiatives will help parents better engage in their child's learning. Please also remember the parent portal allows you to track your child's attendance and assessment results.

Planning for Omicron

Covid-19 continues to play a major part in both our private and school lives. Our senior leadership team remains vigilant, carefully monitoring and managing the risks and regularly taking advice and guidance from the Ministries of Education and Health. In response to the current situation, the SLT has designed a plan to mitigate the challenges Omicron presents. As communicated last week, we will be rostering home one year level each week who will continue their learning online beginning with Year 13. Students who multi-level can attend all of their classes that are still running face-to-face learning, otherwise they will study online in the library for one period.



The primary safeguard continues to be vaccination, wearing the recommended masks and following the health measures already in place. Please remember that some mandates have been implemented by law and the school has no option but to comply.

School Donations

The College is committed to providing a high quality education that offers a wide range of learning experiences in order to fully maximise the talents and abilities of all of our students. Unfortunately, the Ministry of Education does not provide for all of the resources the school needs to achieve these goals. We work hard to fundraise and ask for your support in paying your voluntary school donation. In the past we have used this income to fund the following:

- Additional staff
- Classroom resources and refurbishments
- A full time health centre with registered nurse
- Resourced counselling services and a youth worker
- ICT infrastructure to enable online learning
- Library resources
- Sporting equipment
- Musical instruments

We appreciate your support and encourage parents and caregivers to take advantage of the opportunity to pay the voluntary fees before **31 March 2022** and submit their claim to the IRD to receive a 33.3% tax deduction off the total donation. Invoices will be sent out in week 5 of term 1.

Co-Curricular Involvement

We offer many opportunities for students to engage and participate in co-curricular activities. We strongly encourage parents to discuss opportunities for their child to participate in at least one winter and one summer activity including sport, cultural, clubs, musical groups, dance, drama etc.

Co-curricular involvement helps support positive relationships, improves the physical and mental wellbeing of students, and provides balance to their academic commitments.

Property Improvements Update

We continue to make good progress towards our long term property vision. The only teaching blocks left for renovation are parts of L and G Blocks. We have completed our bus bay, field seating areas, new heating in some classrooms and electrical upgrades. Work will proceed this year on G and L Blocks, flooring replacements in a number of areas and refurbishment of the gym and mini gym.



New layout of bus bay complete with new shelters



New wall coverings in classrooms



New seating overlooking the fields

Education Review Office (ERO)

Howick College has enjoyed highly successful external audits by the Education Review Office. The ERO have now moved to a new review model that is more collaborative with the Board and senior staff. We will be holding an information evening for our community about this new process once we are out of the 'red' phase of Covid protection framework.

Uniform, Punctuality and Attendance

I would like to take this opportunity to remind you of the expectations we have of your child's uniform and grooming. Howick College students are expected to wear their uniform correctly and with pride. Students are regularly reminded of the importance of the Howick College uniform and personal grooming as an indicator of respect for oneself and the College. Please refer to the following link on our website for specific information if required <http://www.howickcollege.school.nz/enrolment/uniform/>.

For students who are unable to attend school through sickness or other reason, we ask that parents notify the school of a child's absence via our email service at note@howick.school.nz

We appreciate your support.

Inspiring a Community of Passionate Learners

I wish all our community a very successful year ahead and again encourage parents and caregivers to fully engage with our staff so that we can continue to provide quality care for your children.

Regards

Mr I L Ropati
Principal

IMPORTANT TERM DATES

Thurs 3 March - Catch Up ID Photos

Thurs 31 March & Fri 1 April -

Summer Sports & Cultural Photo

Thurs 14 April - Term 1 Ends

Fri 15 April - Good Friday (public holiday)

Mon 19 April - Easter Monday (public holiday)

Mon 25 April - ANZAC Day (public holiday)

*For more information on upcoming events
see our website [Events Calendar](#)*

Daily Notices are available via the [portal](#)

*Remember to like and follow us on facebook
<https://www.facebook.com/howickcollege>*

*Thank you to our
Howick College supporters -
we couldn't do it without you!*

FROM THE BOARD

As the newly elected Presiding Board Member, I would like to take this opportunity to welcome all new members of the Howick College Community and welcome back those parents and caregivers whose children and tamariki already attend the College. I would also like to acknowledge and thank my predecessor, Mr Roger Gribble, who will remain on as a valued member of the Howick College Board.

As can be seen in the results for last year shared by Mr Ropati, our children are studying at a time when the success they are able to enjoy has never been greater. The focus all members of staff have on continual improvement is supported and encouraged by the Board.

Our purpose is to work with and through the senior leadership team to make Howick College the secondary school of choice in East Auckland. We have confidence that the College is heading in the right direction.

Our community can also have confidence that the school is working on a wide range of initiatives that will increase the opportunities for students to succeed. Student success at the College will depend on their willingness to embrace the College values of **Courtesy, Curiosity, Commitment** and **Courage**. Modelling the behaviours that sit under these values will go a long way to helping them succeed. The engagement of parents and caregivers in our children and tamariki's learning and the relationships established with the school, will further support their success.



Community Survey 2021

The Community Survey takes place annually. It is undertaken by the Board to ensure your voice is heard. The survey provides the Board and the College with additional insights as to what the community believes is working well and the areas where there are opportunities for improvement.

Last year's survey was overwhelmingly well received, with nearly 700 people choosing to respond. The more people who respond, the better and more representative the information provided will be. We encourage all parents and caregivers to complete this year's annual survey.



The Board analysed the responses and discussed these at a Covid-19 curtailed strategy session undertaken on Saturday 12 February. The key themes to have come out of the survey were:

- **Satisfaction levels with the College and the people working within it are high.**
- **The range of ways the College makes available for students to learn and succeed are appreciated.**
- **The College can improve the quality of, and ways in which, communication with the community occurs.**
- **Covid has been challenging for many, as is communication and engagement with teenagers!**

The board has confidence that the College has taken onboard the feedback provided and is already working on initiatives which begin to address areas where we wish to see improvement.

Board Elections 2022

In September this year we will be holding a parent election for members of the Howick College Board. A call for nominations will be made in the last week of Term 2. Representatives on a school board work together to make sure every child/ tamariki reaches their highest possible standard in educational achievement. More information around these important elections will go out to our community in Term 2.

Ensuring the diversity of our community is represented on our board is of the utmost importance. If being part of the board and helping guide the direction of the College is an opportunity you would like to know more about, please contact me on HCBPM@howick.school.nz. I will be happy to arrange a time to answer any questions.

Regards,

Miles Stratford

Presiding Board Member