



HOWICK

COLLEGE

PROSPECTUS

Inspiring a community of passionate learners

Whakamanawahia tētehi hapori o ngā ākonga hihiri



Welcome

Since 1974, Howick College has proudly served its community as a co-educational school committed to achieving excellence across academic, sporting, and cultural domains. We are known for nurturing confident, capable young people who thrive in a rapidly changing world.

At the heart of our school is a passionate team of dedicated professionals who bring our vision to life – to inspire a community of passionate learners. They uphold a culture of extraordinary care and high expectations, ensuring every student is challenged, supported, and empowered to be their best.

Our core values – courtesy, commitment, curiosity, and courage – are embedded in every aspect of school life. These values guide our students in how they learn, lead, and connect with others, and are reflected in the high standards of behaviour and sense of belonging that define our school culture.

As principal, I am proud to lead a school that is both forward-thinking and deeply rooted in its community. Our programmes are designed to equip students not just with knowledge, but with the skills, attitudes, and adaptability they need to succeed beyond school.

Howick College is a place where students are known, encouraged, and celebrated. It's a place of belonging – and a place to aim high.

I invite you to discover all that our school has to offer and warmly welcome you to the Howick College community.

Mr Dale Burden | *Principal*

Inspiring a community of passionate learners.
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Our History

Established in 1974, Howick College is a state co-educational secondary school proudly serving the East Auckland community for over 50 years. What began with just 216 Year 9 students and 16 teaching staff has grown into a thriving school of over 2,300 students and more than 200 staff.

During this time, education has undergone major transformation – from the introduction of NCEA qualifications to the integration of technology into teaching and learning. Through each shift, the College has evolved to offer students innovative, future-focused learning opportunities.

Thousands of students have passed through our classrooms since our journey began, and we take great pride in all they have achieved. We celebrate alumni who have distinguished themselves across a wide range of fields, including medicine, the arts, business, sport, and public service. We are also honoured to welcome the children and grandchildren of some of our earliest students.

This strong sense of continuity and connection reflects the trust our community places in the College, and we look forward to supporting the next generation of learners.



Our Vision

We are committed to delivering a knowledge-rich, academically focused curriculum that supports every student to become the best version of themselves.

We offer a wide range of academic and co-curricular opportunities, underpinned by a caring and inclusive environment where individual strengths are recognised and nurtured.

Our vision – to inspire a community of passionate learners – reflects our belief in the power of education to shape confident, curious, and capable young people. When students are inspired, they lead with purpose, learn with passion, and contribute meaningfully to their communities.

Exceptional teaching, strong student wellbeing, and a future-focused mindset are at the heart of all we do. At Howick College, we equip students with the knowledge, skills and values they need to thrive – now and in the ever-changing world beyond school.



Our Values

At Howick College, these values are not just taught – they are lived. They are reflected in our curriculum and woven into every aspect of school life, shaping the way students and staff interact, learn, and grow each day.

We nurture a culture of extraordinary care and provide consistent support to meet the diverse needs of our students – academically, socially, culturally, and in sport. Our young people are encouraged to strive for excellence and to carry these core values with them not only through their time at school, but throughout their lives.

A strong sense of connection within our community – among students, staff, parents, and alumni – fosters a genuine sense of belonging. Guided by our values, we reach out to help others. This is evident in the active involvement of our students in community service and not-for-profit organisations, where they make a real difference in the world around them.



Pastoral Care, Wellbeing & House System

Student wellbeing is embedded in every aspect of school life. Each learner is known, encouraged, and guided from their first day through to graduation.

Students are able to grow in confidence, develop resilience, and reach their full potential.

Bacot

Bell

Ingham

Irvine

MacDonald

Minerva

The House System

Every student belongs to one of six houses – Bacot, Bell, Ingham, Irvine, MacDonald, and Minerva – each with its own identity and legacy. These houses form a core part of their school identity, and provide a smaller whānau within the wider community at Howick College. Two dedicated Deans oversee student progress within each house, providing pastoral care, academic oversight, and a consistent point of contact for families.

Each house is led by two Year 13 House Leaders and a House Council made up of students from all year levels. Through mentoring, service opportunities, and House events, students build pride, leadership, and meaningful connections across the school.

Within each house, students join tutor groups led by their tutor teacher who remains with them from Year 9 to Year 13, developing strong relationships and providing ongoing academic and pastoral support. Tutor groups meet regularly, creating a strong sense of continuity and belonging.

Wellbeing Services

Our integrated wellbeing team works collaboratively across academic, emotional, and social domains to ensure every student is supported. Whether navigating personal challenges, recovering from injury, or preparing for life beyond school, students have access to trusted professionals who guide and assist them.

Our team includes:

- Deans
- Guidance counsellors
- Youth workers
- Registered nurses and physiotherapists
- Learning support coordinators
- Careers and transition advisors

This coordinated approach enables students to build confidence, maintain wellbeing, and pursue excellence both inside and outside the classroom.



YEARS 9 & 10

Innovative, Future-Focussed Junior Curriculum

Our junior curriculum is designed to inspire students to thrive - academically, culturally, and personally. Students experience the full breadth of the New Zealand Curriculum through a wide range of engaging subjects, while being supported to develop the values and capabilities they will need to contribute confidently to a global society.

A Foundation for Success

A future-focused approach provides students in Years 9 and 10 with a strong foundation across the five core subjects: English, Mathematics, Science, Social Science, and Health & Physical Education. Alongside these, students are introduced to a variety of specialist options including Technology, the Arts, Languages, and Business, helping them discover their strengths and areas of interest.

In Year 10, students also have the opportunity to complete the NCEA Literacy and Numeracy co-requisites, supporting a smooth transition into the senior school.

When students begin their journey at Howick College, they are immersed in a learning environment that encourages them to explore identity, culture, and belonging - fostering a strong sense of connection to the college and the wider community.

Our curriculum aligns with the New Zealand Curriculum and reflects the bicultural foundations of New Zealand.

Accelerated Learning

The accelerated learning programme provides opportunities for academically able Year 9 and 10 students to be challenged and extended. Through a differentiated curriculum and tailored support, students are encouraged to think deeply, engage critically with complex ideas, and develop as independent, motivated learners.

Regular enrichment activities, problem-solving challenges, and cross-curricular projects extend learning beyond the classroom, helping to lay strong foundations for future academic success, including NCEA Excellence and NZQA Scholarship.

Sports Academies

For Year 9 and 10 students who demonstrate talent in a specific sport, we offers a range of skill-based, subject-focussed Sports Academies. These courses blend practical and theoretical learning, covering skill development, game analysis, fitness, nutrition, and sport-specific knowledge.

Entry to Sports Academies is by trial and invitation only.

A Caring, Connected Environment

At the heart of our approach is a commitment to student wellbeing and holistic development. Our students are nurtured within a supportive and inclusive learning environment, grounded in the college values of courage, commitment, courtesy, and curiosity.

Capabilities for the Future

The junior curriculum explicitly focuses on building the following key capabilities, which are integrated across all learning areas:

Self-Management

Global Leadership

Critical Thinking

Creativity

Collaboration

Communication



These are the skills and attributes students need to navigate an ever-changing world and are central to our vision for learner success.





YEARS 11-13 / NCEA Levels 1-3

Pathways to Success Senior Curriculum

The senior school maintains a strong focus on providing a holistic education that supports both academic excellence and personal development. Students are guided to gain nationally recognised qualifications and develop the capabilities they need to participate confidently and positively in society.

Pathways to Success: NCEA Levels 1 to 3

From Year 11 onwards, students select six subjects and work towards the National Certificate of Educational Achievement (NCEA), New Zealand's main secondary school qualification. NCEA is internationally recognised and provides flexible pathways to tertiary study, training, and employment.

Each subject is assessed against a range of standards using both internal assessments (completed during the year) and external assessments (such as end-of-year exams). When students meet a standard, they earn credits. To gain an NCEA Certificate, students must achieve 60 credits at each level. While most students complete Levels 1 to 3 in Years 11 to 13, the qualification structure is flexible and can be achieved over more than one year.

All students are encouraged to aim for high achievement. Those who consistently perform above the standard 'Achieved' level can have their results endorsed with Merit or Excellence - a formal recognition of sustained commitment and academic success.

At NCEA Level 3, students must meet specific requirements to gain University Entrance. This includes gaining credits in approved subjects, as well as achieving literacy and numeracy benchmarks.

Careers Education and Future Pathways

We provide strong careers guidance to help students make informed decisions about their futures. Our Careers Department offers personalised support, access to online tools, tertiary planning resources, and advice on subject selection, apprenticeships, and training pathways.

The Gateway Programme is available for selected senior students who wish to gain hands-on experience in a workplace environment while still working towards their NCEA. This valuable opportunity allows students to explore career options, build employability skills, and earn industry-relevant credits aligned with their interests.

Supporting Scholarship Success

Howick College is committed to fostering academic excellence at the highest level by supporting students who pursue NZQA Scholarship. This aspirational programme includes subject-specific mentoring, extension tutorials, and personalised guidance from experienced staff.

Students are encouraged to think critically, deepen their subject knowledge, and develop the analytical and evaluative skills needed to succeed. Through workshops, collaboration, and targeted feedback, the Scholarship programme supports each learner to extend their thinking and strive for success at the top tier of secondary education.



Co-Curricular Opportunities

Our arts and cultural programmes offer a wide range of opportunities for students to enrich their learning experiences, foster a sense of belonging, and develop leadership and social skills. Students are supported in growing their individual talents while learning to collaborate effectively with others to achieve shared goals. We encourage all students to participate in our arts and cultural groups.



Performing Arts

Howick College has a proud performance culture, and our students are passionate about their creative pursuits, with many gaining recognition at regional, national, and international levels.

Drama

Students interested in Drama can take part in various festivals and competitions such as the SGCNZ University of Otago Sheilah Winn Shakespeare Festival and the Auckland Live Showdown, earning numerous awards for their productions and individual performances. Major school musical productions and senior shows allow students to be involved in all aspects of the production process, from acting and directing to set and costume design, as well as the technical aspects of lighting and sound.

Dance

Howick College offers a strong and diverse dance programme, where students experience a broad range of styles to develop their versatility and understanding of different genres. The annual Howick College Dance Showcase is a highlight of the school calendar, featuring both co-curricular dance groups and those taking Dance as an option. Dancers also represent the school at various festivals, competitions, and showcase events throughout the year.

Music

In music, students can choose to learn an instrument or take vocal lessons and can participate in music groups such as the String Orchestra, Jazz Band and Choir. Our musicians enjoy numerous performance opportunities including the KBB Music Festival, Smokefree Rockquest, and community concerts held at the Uxbridge Arts & Culture Centre. They also perform at school awards ceremonies and drama productions.

Cultural Groups

Howick College warmly embraces the vibrant cultural diversity that makes up our community. Our Kapa Haka group is a taonga of the school, expressing the values of Te Ao Māori, welcoming visitors, and performing at significant occasions. Alongside Kapa Haka, we are fortunate to have many other cultural groups including Samoan, Tongan, Indian, Chinese, Filipino, Fijian, Tokelauan, and Cook Islands. All students are encouraged to participate – to celebrate their heritage, appreciate the cultures of others, and take on leadership opportunities. These groups perform throughout the year at major events such as the Howick College Food Festival, Culture Week, and our Cultural evening.



Visual Arts

Our diverse Visual Arts programme supports and extends students with interests in practical art, painting, photography, and design. Students have the opportunity to engage with visiting artists in residence, and their achievements are celebrated throughout the year at events such as the East Auckland Youth Visual Arts Showcase, the Pat Hanley Awards, the Focus Art Exhibition, and the Regional Visual Arts Showcase.

Debating

Debating at Howick College fosters critical thinking, teamwork, and confidence in public speaking. Students can join junior, senior, or advanced teams, all of which compete in the Auckland Secondary Schools Debating Competition. Regular coaching and practice rounds help students sharpen their skills, build persuasive arguments, and learn to think on their feet.

Clubs & Interest Groups

At the beginning of each year, students have the opportunity to sign up for the numerous clubs and interest groups on offer. These include, but are not limited to: Costume Design, Esports, Programming, Chess Club, Film Club, Art Club, Photography Club, Theatre Sports, Envirogroup, and community service groups such as Z Club and LEOs. Most clubs meet weekly at lunchtime and are supported by teaching staff. The Howick College Arts Council plays a key role in supporting and fostering many of these groups and initiatives.



Sport

Sport is an integral part of our students' social and physical development. All students are encouraged to participate in at least one sport, and we offer an extensive range of both summer and winter sporting codes. Our programme promotes the development of new skills, teamwork, fair play and personal responsibility while also instilling a commitment to continuous improvement and personal excellence.

Our sports programme caters for the diverse needs and abilities of our students, whether it be playing sport socially or as a member of one of our high performing premier teams competing at national and international levels.

Students participate in weekly interschool competitions, day tournaments, and the New Zealand Secondary Schools Summer and Winter Tournaments, where secondary schools across the country compete for national championship titles.

In addition to the sporting codes on offer, our Sports Department also supports students' entry into a variety of other sports codes offered outside the school.



SPORTING CODES ON OFFER AT HOWICK COLLEGE

- Badminton
- Basketball
- Brazilian Jiu Jitsu
- Cheerleading
- Cricket
- Football
- Golf
- Hockey
- Inline Hockey
- Judo
- Mountain Biking
- Netball
- Orienteering
- Rowing
- Rugby
- Rugby Sevens
- Softball
- Squash
- Tag
- Touch Rugby
- Underwater Hockey
- Volleyball
- Water Polo

Netball Champions

NZSS Netball 2024
Auckland Netball Premier Division Champions
UNISS Netball Champions 2024

Rugby Sevens Champions

NZSS Condor Girls Sevens National Champions 2024
Auckland Secondary Schools Rugby Sevens Champions 2024



Leadership

Leadership is a significant aspect of student life. We place a strong emphasis on developing and supporting our young people to empower them as future leaders in society.

Student leaders become problem solvers who drive student-led initiatives and act as role models for our Howick College values. The leadership team includes our Head Students, Deputy Head Students, House Leaders, Council Leaders, and the Board Student Representative. They receive leadership training and work closely with key staff to support the student body and realise their collective vision for the college.

- **Academic Council**
Supports learning through peer tutoring, exam preparation, and academic initiatives.
- **Arts Council**
Promotes the arts through front-of-house support, events, and co-curricular clubs.
- **Community Council**
Leads service initiatives such as the 40 Hour Famine, blood drives, and environmental projects.
- **Cultural Council**
Celebrates diversity through cultural events like Cultural Night, the Food Festival, and cultural clubs.
- **Enviro Council** Working within the school and wider community to protect and enhance our environment
- **Paihere Council**
Supports Te Ao Māori and coordinates kapa haka and tikanga-based initiatives.
- **Sports Council** Organises lunchtime sport, assists with school events, and supports sports initiatives.

Service

At Howick College, we encourage our students to value, serve, and enrich their school and communities. Volunteering and community service not only connect students with others but also build strong personal relationships and foster a deeper sense of social awareness and responsibility.

Students at all year levels are supported to make a positive impact by identifying and addressing real-world issues and inequalities.

We have well-established partnerships with a range of charities, community service groups, and not-for-profit organisations. Students contribute to fundraising efforts, blood donation drives, environmental initiatives, and social impact projects through groups such as Z Club, LEOs, and Envirogroup.

Alongside these wider community initiatives, students also give back through the Peer Support and Student Mentor programmes, which help to nurture a caring and inclusive school environment by encouraging students to support and uplift one another.

Through these experiences, students gain a lasting appreciation for the value of service and the importance of contributing to the greater good – a mindset that will guide them well beyond their time at Howick College.



Enrolment Information

Enrolment Information Evening

In Term 2, prospective students and their families will have the opportunity to visit Howick College during our Parent Information Evening. This is a chance to meet with the Senior Leadership Team and teaching staff, interact with current students, ask questions, and take part in student-led tours around the campus.

Proof of Identity and Guardianship

All applicants must submit the following documentation when completing their online enrolment application.

- **Applicants born in New Zealand** must include a digital copy (photo/scan) of either their birth certificate or passport.

- **Applicants born outside of New Zealand** must provide a digital copy (photo/scan) of:
 1. Their passport and the passports of their parent(s) or legal guardian(s).
 2. All required visas (must be valid and up to date at the time of application).

The applicant's primary caregiver must be their natural parent or legal guardian. If the student is living with relatives who are not the natural parent, evidence of legal guardianship must be provided. Where complex custody arrangements exist, the Howick College Board reserves the right to assess guardianship verification on a case-by-case basis. If there are any custodial arrangements involving court orders or Oranga Tamariki intervention, a digital copy (photo/scan) of all relevant documentation must also be provided.

In-Zone Eligibility

Students who, on their first day of attendance, are **permanently living within the Howick College zone boundaries** and who meet the criteria for a state-funded education are entitled to attend Howick College.

The zone map and full list of in-zone streets are available on the Howick College website.

All in-zone applicants must provide documentation as **proof of permanent residence**:

- **If the family owns the home**, provide a digital copy (photo scan) of:
 1. A recent Auckland Council rates notice or a full sale and purchase agreement or
 2. A recent, complete electricity invoice showing the supply address.
- **If the family is renting**, provide a digital copy (photo/scan) of:
 3. A fixed-term tenancy agreement for a council-approved, rateable dwelling, valid at the time the student begins school.
 4. a recent electricity invoice or a letter of verification from their electricity provider.
 5. A bond lodgement receipt from Tenancy Services confirming the family is living in-zone. If families are unable to provide the above documentation at the time of enrolment, the school may consider a **Statutory Declaration**, made under the Oaths and Declarations Act 1957. This must be accompanied by a digital copy (photo/scan) of:

- A utility account such as electricity or water, showing the current in-zone address; and
- A copy of the final electricity account from the family's previous address. Documents must show the exact family name and the address.

Out-of-Zone Applications & Ballot Process

All Out-of-Zone applicants must **complete the online enrolment application in full**, including all supporting documents, **before the published closing date**. No Out-of-Zone applications will be accepted after the deadline.

The ballot will be drawn one week after the closing date. Families will be notified of the outcome within 24 hours. **If accepted in the first round of the ballot:**

- Families will be notified by email.
- They must confirm their place within 14 days.
- If they decline the place or do not respond within 14 days, the place will be offered to the next applicant on the ballot list.

If not accepted in the first round:

- Families will be notified of their position in the ballot. If a place becomes available later, the applicant will be contacted and given three working days to accept before the offer moves to the next applicant.



For the latest enrolment dates and information and to complete your online application please scan the QR code or visit the enrolment section of our website

<https://www.howickcollege.school.nz/year-8-transition>

Rotary Academic Scholarships for Year 9



With the generous support of Howick Rotary, we are pleased to offer students the opportunity to apply for one of three Rotary Academic Scholarships. Applications are open to Year 8 students who will be residing in-zone and eligible for enrolment at Howick College in Year 9.

Scholarship Criteria:

Successful applicants will demonstrate proven academic ability, a consistently positive attitude toward learning, and evidence of meaningful contribution to their current school. These criteria will guide the selection process. All decisions made by the selection panel will be final.

Scholarship Value:

Each scholarship is valued at \$1,000 and may be used for school uniforms, subject materials, fees, trips and camps, digital devices, and other approved educational resources. Funds will be held in an account in the student's name and may be accessed throughout their time at Howick College.

For further information, please visit the Howick College website: www.howickcollege.school.nz/rotary-scholarship





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